

# APPENDIX

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## Phase 1

Finalized program.

## Phase 2

### Day 1

Dr Amiena Peck and Mooniq Shaikjee welcomed the group and discussed the objectives and hopes for the retreat. A 15 minute round of discussion based on expectation were tabled and addressed at the end of the retreat.

Dr Quentin Williams delivered a two-part presentation on the importance of publishing entitled “*Publish or Perish: The Academic Publishing Process*”. This presentation outlined the necessity of academic rigour beyond submission of thesis. This presentation also offered practical highlights on staff and researcher rating, both within UWC and globally.

The second part of the presentation, entitled “*The publishing Process of Multilingual Margins*” outlined the importance of publishing a working series journal as well as the guideline for prospective authors. Issues surrounding accreditation, copyright and visibility were highlighted here.

Students were then divided into groups and Dr Williams and Dr Peck began addressing questions regarding the presentations in specific groups. Prof Stroud also offered very important insights regarding publication from his more senior background. Students were then left to work on their writing pieces individually.

### Day 2

Dr Amiena Peck delivered a presentation entitled “*Effective thesis writing: turning a chapter into a paper*” which addressed the practicalities and challenges of writing for journals as opposed to university examiners. She drew on her own experience of publishing from her MA and PhD thesis and emphasized the importance of writing a good dissertation for selecting possible papers later on. She discussed issues such as: different genres of journal articles, dealing with negative feedback/rejection and finding the best journal for specific topics/themes. Students were also tasked to find journals which address their broader topics and were assisted in their formulation of abstracts for Multilingual Margins. Introduction to the Elsevier Journal Finder tool was received with enthusiasm by the students, with many quickly finding articles suitable for them. They also used the tool to read up further on their respective fields.

Prof Cathy Kell conducted a presentation entitled “*Writing book reviews and op-eds: Community impact of research*”. Prof Kell showcased the multitude of different research output, beginning with the well-known thesis and ending with the lesser-known briefings report. She also spent a considerable amount of time discussing the importance of community engagement wherein students were tasked with connecting their research with the community in which data was collected. She also showed how other Southern universities, such as the University of Mauritius growing

their academic profile through the use of online academic resources, such as Research Gate and Academia.edu.

Thereafter, students were able to consultation with their supervisors regarding their work and possible journal articles.

### **Day 3**

Dr Williams delivered a presentation entitled "*I just passed my thesis! Now what?: on how to turn your thesis into a book*". This presentation dealt with the progression of academic growth by early academics wherein an unpublished thesis is converted into a scholarly book. Dr Williams discussed the challenges he encountered with issues such as: selecting a publisher, distinguishing his work from other current books in the field and changing the style of writing for a wider audience. His presentation was well-received, particularly by those in the Advanced PhD category.

Expectations from Day 1 were revisited and found to have been met by all participants. The retreat concluded with feedback from students around the creation of a 'support structure' for students via CMDR. Some of the topics which arose were: the possibility of student-led workshops, online forums, monthly meetings and the establishment of a 'core group' emergent from the retreat. The prevailing sentiment regarding the importance of research and community engagement was also articulated by all. The ancillary volunteer group known as CMDR Social Transformers (headed by Dr Peck) was also requested to outline their mandate and possible ties for interested students and staff.

Reflections on the retreat, from page 4 of this volume, were procured from the students and organizers.