

CriSTaL

CRITICAL STUDIES IN TEACHING & LEARNING

Volume 2

Issue 1

Table of Contents

Editorial	i
Articles	
Rethinking Transformation and Its Knowledge(s): The Case of South African Higher Education <i>Lis Lange</i>	1
Teaching and Learning Projects as ‘Heterotopias’ <i>David Gosling</i>	25
Conducive Environments for the Promotion of Quality Teaching in Higher Education in South Africa <i>Brenda Leibowitz</i>	49
Knowledge and Knowers in Engineering Assessment <i>Karin Wolff and Francois Hoffman</i>	74
‘Like Playing with Fire Under a Hut’ - You Will Get Burnt If You Do Not Adjust: Reflections of Social Work Students on Adjusting to University Life <i>Nkosinathi Sibanyoni and Roshini Pillay</i>	96